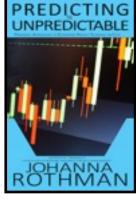
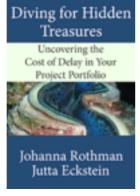
Agile Hiring: It's a Team Sport

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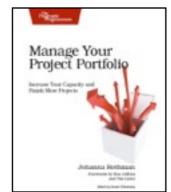


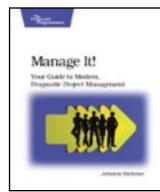














What do You Normally Do When You Hire?

Process Frustrations

- You receive too many resumes
 - You don't see people you want to talk to
- You don't know if you're asking questions that help you know if a candidate is right
- The entire team doesn't participate



Cultural Fit Frustrations

- "No chemistry"
- "Not such a great fit"
- Candidate doesn't want the offer—and it's not a salary issue
- Wouldn't it be nice if you could apply agile approaches?



Our Agenda

- Culture: what it is and how to assess it fast
- How to analyze a job
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- Anything else you have

What Culture Is

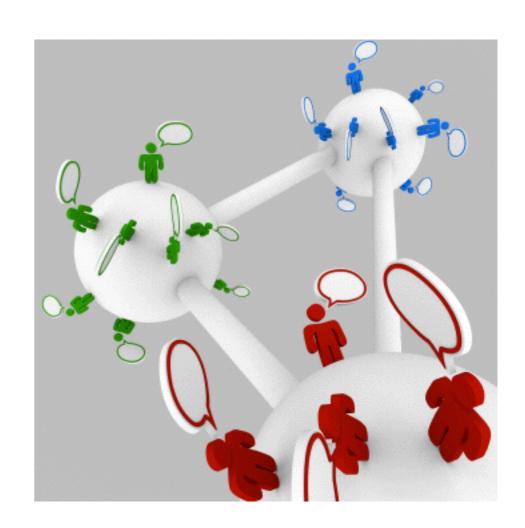
- How people treat each other
- What people can discuss
- What you reward



Schneider Model of Culture Reality oriented Control: Collaboration: We succeed by getting and We succeed by working together keeping control Typical words: Typical words: Stability Synergy **Order Trust** Predictability **Partnership** Company People oriented oriented Typical words: Typical words: Efficiency Purpose Expertise Creativity Meritocracy **Pedication Cultivation:** Competence: We succeed by being the best. We succeed by growing people who fulfill our vision

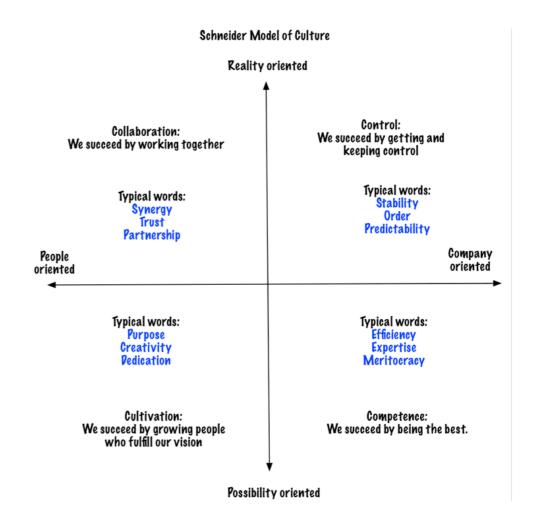
"Corporate" Culture Is Incomplete

- We may talk about "corporate culture"
- Each manager/team puts stamp on top of corporate culture
- Culture is local



Activity: What is Your Culture?

- · In small teams, discuss
 - Where do you fall in the Schneider model for culture?
 - What can you discuss?
 - What does the organization reward?
 - How do people treat each other?
- We'll debrief together



If You Want Cultural Fit...

- Develop your awareness of your culture
- Develop questions to detect fit for culture
- Make your hiring process congruent with your culture



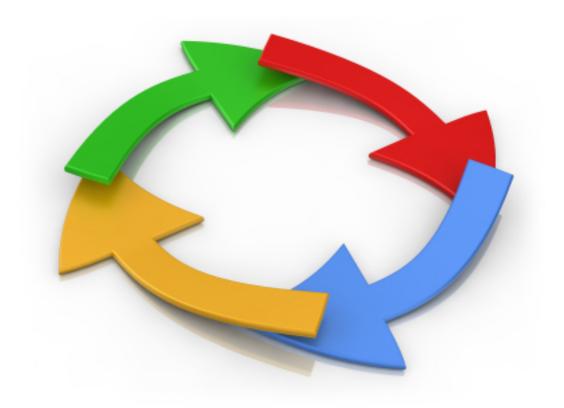
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Plan to Iterate

- Hiring strategy
- Job analysis
 - Is the basis for everything:
 - Job description
 - Ad
 - Interview matrix





Contextual Questions: Qualities, Preferences, Non-technical Skills

- Able to manage large groups of people (or small groups)
- Able consider several ideas, not jump at the first one
- Analytical abilities
- Negotiation skills
- How people-oriented vs. task-oriented (especially for managers or project managers)
- Sales ability (for not-specifically sales folks)

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Perform a Job Analysis

As you analyze the job, make sure you ask these kinds of questions:

- I. Who will this person work with on a regular basis? On an irregular basis?
- 2. What level or responsibility you want this person to take
- 3. What is this position worth to you?
- 4. Tell me about the strategic/tactical/operational parts of this job
- 5. What will this person do/what deliverables do you expect on a daily, weekly, monthly, yearly basis?
- 6. Tell me how you can see this person working on a daily basis. ... Tell me about the interactions you expect to have with this person.
- 7. What's important for this person to already know to succeed in this position.
- 8. How do you describe your group/team?

Essential vs. Desirable

- Numerous qualities, preferences and nontechnical skills
- Numerous technical skills
- Decide what's essential and filter on that

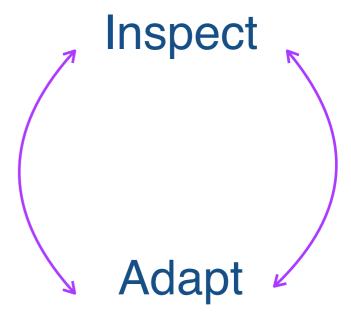


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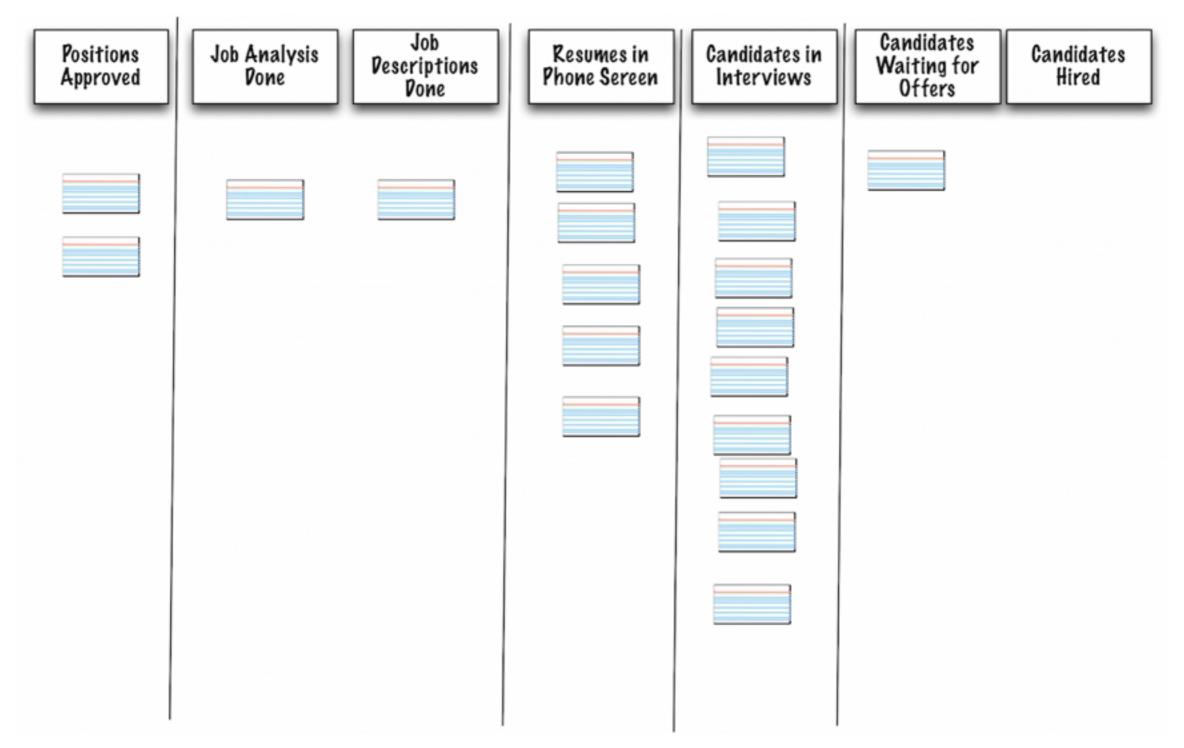
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Recruiters Help You Find Candidates

- Cast a wide net
- Provide feedback to your recruiters
- Plan to iterate



Possible Recruiting Kanban

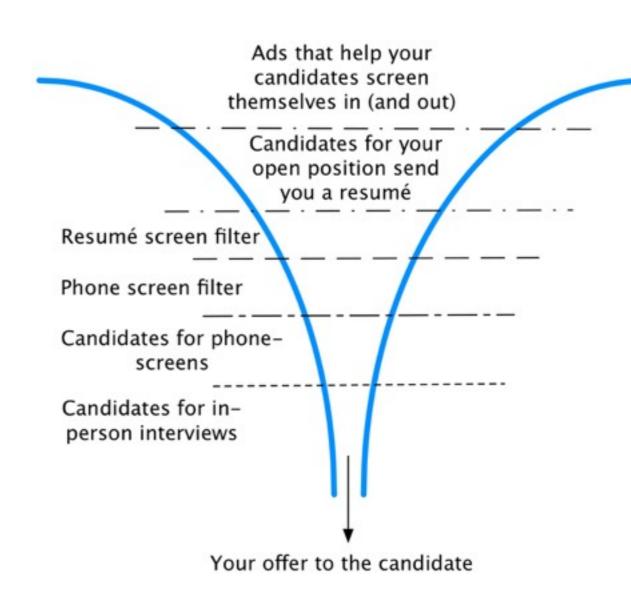


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Do You Like Reviewing Resumes?

- Make it a game
 - Respond within 24 hours
 - Review as a team
- Yes/No/Maybe for a phone screen
- Discussion is what counts



What to Look For

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- Behaviors, not practices
- Product release
- How people worked as part of a team



Technical Skills

- Functional knowledge:
 - Testing and development techniques
- Product domain expertise:
 - Problem-space expertise
 - Solution space expertise
- Technology:
 - How well the candidate uses the tools
- Industry expertise:
 - What the customers expect, how well the candidate understands the problems solved by the system

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Six "Agile" Behaviors

- People who can collaborate
- People who can ask for help
- People who are willing to take small steps and get feedback
- People who are will to do something that is good enough for now
- Adaptable people
- · People willing to work outside their expertise

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Types of Questions

- Closed questions establish the facts
- Behavior-description
 questions: "Tell me about a
 time when..."
- Auditions
- Hypothetical questions:
 "What would you do if..."
- Meta-questions: "What else should I ask you?"



Questions That Don't Discover Anything

- Irrelevant questions
 - Puzzles, riddles
 - Questions not about work
 - "Why do you want to work here?"
 - Strengths, weaknesses



Develop Candidate Interview Questions for Cultural Fit

- Adaptability
- Perseverance:
 - Courage, Achievement, Followthrough on long-term goals, Resilience, Release vs. perfection
- Success
- Challenges
- Environment
- Offer



Adaptability

- "Tell me about a time you were surprised. What happened?"
- "Tell me about a time when you did not have the conditions you would've liked for your project. What did you do?"



Growth Mindset

- "Tell me about a time you had to learn something new. What was it? How did you do it?"
- "Give me an example of a time you had to take courageous action."
- "Tell me about a time you wanted something that seemed far off. What did you do?"
- "Tell me about a time when it felt as if you failed. What did you do?"
- "Tell me how you know something is sufficient for release."
- "Have you ever wanted to postpone release? Why?"

| Fixed Mindset | Growth Mindset | | | |
|---|--|--|--|--|
| You are born with fixed skills or talents. | Skills arise from hard work. You can improve. | | | |
| Avoid challenges. In the face of challenge, give up easily. | Challenges are an opportunity. Persist until you get it right. | | | |
| Coast by, don't bother with effort. | Effort is essential to mastery. | | | |
| Get defensive with feedback. | Learn from feedback. | | | |
| With setbacks, blame others. Get discouraged. | Setbacks are something you use to try harder the next time. | | | |
| Feel threatened by others' success. | Find inspiration in others' success. | | | |

Carol Dweck, Mindset

Success

- "Tell me about a recent success. What caused it?"
- You might hear these things:
 - Supportive environment
 - Risk-taking
 - Ability to make my own decisions
 - Decisions by consensus



Challenges

- "Tell me about a recent challenge. What caused it? What did you do?"
 - Candidates will explain problems — especially where the culture interfered



Environment

- "Tell me about your environment now. Does it contribute to your success?"
 - (If not, ask about environments in the past.)
 - Listen to what makes people successful
 - I've met many senior managers who believe they need to be the star technical person.



Collaboration

 "Think back to a recent project. Give me an example of a time you had to work with other people to make sure that you could finish something. What happened?"



Ask for Help

- "Think back to your most recent project. Tell me about a time you did not understand something.
 What did you do?"
- "Tell me about a recent time you did not think you could finish when you needed to. What were the circumstances? What did you do?"



Small Steps and Ask for Feedback

- "Tell me how you like to work. Think back to the last feature you worked on.
 When did you ask for feedback?" ... "Why?"
- For people new to/ inexperienced with agile:

@johannarothman

 "When you work on your projects outside of work, how do you work? Give me an example."



Do Something Good Enough For Now

 "Tell me about a recent time you did not know everything at the beginning of the project. What did you do?"



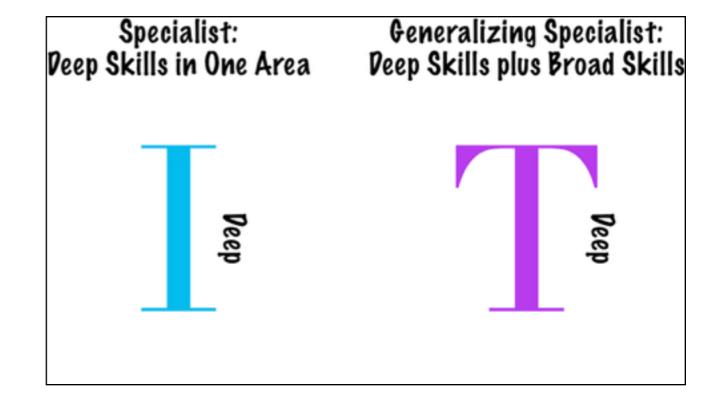
Adaptable

 "Tell me about a time when you did not have the conditions you would've liked for your project. What did you do?"



Willing to Work Outside Their Expertise

- "Tell me about a time you took on work to help the team. What was that like?"
- "We work on things we may not be comfortable with in order to finish a feature for an iteration. Have you ever been in that position?"
- "Tell me about a time you did something you thought was not in your job description. What did you do?"



Activity: Question Practice

- Organize yourselves into teams of 3:
 - One candidate, one interviewer, one observer
 - Interviewer: Select a question
 - · Observer: take notes so you can provide feedback
 - · Candidate: answer as if you want the job.
- We'll debrief together.

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Auditions Help You See a Person Work

- Keep auditions congruent to the way you work
 - If you pair, pair.
 Otherwise, don't.



Organize the Interview to Hire as a Team

| | Interviewer One | Interviewer Two | Interviewer Three | Interviewer Four | Interviewer Five | Everyone |
|---|----------------------|--------------------------------|----------------------|----------------------|---------------------------------|---|
| Time | 8:00-8:45 | 8:45- 9:30 | 9:30- 10:15 | 10:20- 11:05 | 11:05- 11:50 | 11:50- 12:05 |
| Location | Conference Room A | Interviewer Two's Office | Conference Room A | Conference Room A | Interviewer Five's Office | Conference Room A |
| Question Areas | | | | | | Meet to evaluate the candidate |
| Planning Skills | x | | | | х | |
| Project Management Skills | | × | × | | | |
| General Problem- Solving Skills | | × | | | x | |
| Multitasking Skills | | x | | x | | |
| Technical Process & Methodologies | x | | | х | | |

Make Decisions as a Team

- Use limited Roman consensus to make decisions after the interview
- Manager has final say
 - Do not overrule your team unless you have an extremely good reason



What Questions Do You Have?

Let's Stay in Touch...

- Hiring Geeks That Fit and Manage Your Job Search
- Much more on www.jrothman.com/blog/htp
- Pragmatic Manager:
 - www.jrothman.com/ pragmaticmanager
- Please link with me on LinkedIn



